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學歷	英國 University of Durham 教育博士 美國 University of North Texas 媒體教育所碩士	
經歷	<ol style="list-style-type: none"> <li>1. 輔英科技大學/兼任應用外語系系主任</li> <li>2. 國科會/兼任研究助理</li> <li>3. 英國 Cambridge Scholars Publishing/兼任專書編輯</li> <li>4. 高雄市立空中大學/兼任外文系講師</li> <li>5. 輔英科技大學/兼任董事會秘書</li> <li>6. 台北市政府新聞處/專員</li> </ol>	
學術專長	<ol style="list-style-type: none"> <li>1. 跨文化研究</li> <li>2. 第二外語習得</li> <li>3. 英語教學</li> </ol>	
開設課程	<ol style="list-style-type: none"> <li>1. 跨文化溝通</li> <li>2. 語言與文化</li> <li>3. 兒童英語教學與活動設計</li> <li>4. 中英翻譯</li> <li>5. 專業寫作</li> </ol>	
專題/論文指導	<ol style="list-style-type: none"> <li>1. 104 學年專題 : The Effects of Working Part-time on the Development of Soft Power among University Students in Taiwan.</li> <li>2. 103 學年專題: The Effects of Cram Schools on Teenagers in Taiwan</li> <li>3. 101 學年專題:Employers' Expectations about Graduates from Taiwan' s Technical Universities.</li> <li>4. 100 學年專題 Pearl Milk Tea: An Irresistible Charm of Taiwanese Culture.</li> <li>5. 99 學年專題: Chinese Tourists' Needs for Travelling in Taiwan.</li> </ol>	
證照	<ol style="list-style-type: none"> <li>1. 英國高等教育學院之大學教師證照</li> <li>2. 英國劍橋大學英語文考試機構之 BUTLATS 語言考試訓練師證照</li> </ol>	



期刊論文/專書  
論文

1. Tsai, Y. (2016). Promoting the cultural dimension in EFL Teaching: A turning point for English education in Taiwan. In L Wen-Chuan Lin & M. Byram (eds.) *New Approaches to English Language and Education in Taiwan*. (pp. 239-253), Taipei: Tung-Hua Book Co.
2. Tsai, Y. (2014). Intercultural Communication, *IATEFL Voices*, 236, 7.
3. Tsai, Y. (2012). The effects of intercultural learning on English learning motivation. *New Horizons in Education*, 60(1), 23-34.
4. Tsai, Y. (2012). Predicting the impact of intercultural learning English acquisition from length of residence: Feasible or unattainable? In N. Palaillogou & G. Dietz (eds.) *Mapping the Broad Field of Multicultural and n Education Worldwide: Toward the Development of a New Citizen* (pp. 314-333). New Castle upon Tyne: International Association of Intercultural Education.
5. Tsai, Y. (2012). The relationship between motivation and attitudes in reflecting the effects of intercultural learning on English acquisition. *Proceedings of the 2012 Hawaii International Conference on Arts and Humanities*. Honolulu, Hawaii: International Conference Association.
6. Tsai, Y. (2011). Exploring the Role of Motivation in the reflection of intercultural learning on foreign language learning. *International Journal of Humanities and Social Science*, 1(15), October, 162-169.
7. Tsai, Y. (2011). Attitudes: A role in the reflection of intercultural learning outcomes. *International Journal of Innovative Interdisciplinary Research*, 1(1), 155-165
8. Tsai, Y. (2011). Exploring the effects of intercultural learning on cross-cultural adaptation in a study abroad context. *US-China Education Review*, 1(3), 412-419.
9. Tsai, Y. (2010). From intercultural learning to interculturality and second/foreign language acquisition: How and why? In Y. Tsai & S. Houghton. (eds.) *Being Intercultural: Inside and Outside the Classroom*. (pp. 90-103). Newcastle upon Tyne: Cambridge Scholars Publishing.
10. Tsai, Y. & Houghton, S. (2010). *Being Intercultural: Inside and Outside the Classroom*. Newcastle upon Tyne: Cambridge Scholars Publishing.
11. Tsai, Y. & Tsou, Chia-Hsiu (2009). A Standardised ELP Test as the Graduation Benchmark: Student Perspectives on its Application in Higher Education. *Assessment in Education: Principles, Policy & Practice*, 16(3). 319-330
12. Tsai, Y. (2009). *Intercultural learning in the context of study abroad: A role in second/foreign language acquisition*. Durham, U.K.: University of Durham.
13. Tsai, Y. & Tsou, Chia-Hsiu (2009). Exploring university Students' attitudes towards English language graduation benchmark requirement. *Proceedings of the 1<sup>st</sup> Philippine International English Language Conference*. Pasay City, Philippines: British Council.
14. Tsai, Y. (2009). Length of residence: A factor of predicting the impacts of intercultural learning on second/foreign language acquisition? *Proceedings of the IAIE Annual Conference 2009, Athens, Greece: International Association of Intercultural Education*.
15. Tsai, Y. (2009). Exploring the feasibility of integrating culture language into Taiwan's Foreign Language Education. *國際文化研究*第五卷，第一期, 135-157.
16. Tsai, Y. & Beverton, S. (2007). Top-Down management: An effective tool in higher education? *International Journal of Educational Management*, 21(1), 6-16.



<p>研討會論文</p>	<ol style="list-style-type: none"> <li>1. Tsai, Y.(2018).Students’ prspectives on English-medium instruction for ESP courses in Taiwan. TERA-GACC 2018 International Conference: Learning and Teaching for Literacy, Creativity in Chinese Cultural contexts: Past, Present and Future. Kaohsiung, Taiwan: National Sung-Ye Sen University.</li> <li>2. Tsai, Y. (2016). A study on the factors impeding the development of intercultural communicative competence among students in Taiwan. APERA-TERA 2016 Conference. Kaohsiung, Taiwan: National Sung-Ye Sen University.</li> <li>3. Tsai, Y. (2015). Student Perspectives on promoting the cultural dimension in Taiwan’s English education. 20`5GAT International Conference on the Challenge of Science and Higher Education in 21st Century. San Francisco, U.S.A, Oct. 15-17.</li> <li>4. Tsai, Y., Tsao, Chia-Shiou &amp; Chien, Chi-Ying (2014). A Reflection on the course of practical projects isplemented in Taiwan’s vocational high Schools and technical universities. Annual Conference of Taiwan Education Research Association, Taiwan. Oct. 31-Nov. 1.</li> <li>5. Tsai, Y. (2014). Integrating the Learning of English as a Lingua Franca into English Education among FL Students. The 2nd International Symposium on Native Speakerism, Saga University, Japan. Sep. 28-Oct. 1.</li> <li>6. Tsai, Y. (2013). A comparison on the differences between the attitudes toward inner-circle Englishes and those toward world Englishes among EFL students. The 12th IALIC International Conference, Hong Kong, Nov. 29-Dec. 11. .</li> <li>7. Tsai, Y. (2012). The relationship between motivation and attitudes in reflecting The effects of intercultural learning on English acquisition. 2012 Hawaii International Conference on Arts and Humanities. Honolulu, Hawaii, U.S.A., Jan. 10-13.</li> <li>8. Tsai, Y. (2010). Implementing general education in the university-level freshman curriculum. Paper presented on the 8th Hawaii International Conference on Education. Hawaii, U.S.A. Jan. 7-10.</li> <li>9. Tsai, Y. (2010). Attitudes: A factor of identifying intercultural learning outcomes? International Conference on Intercultural Competence. Dublin, Ireland,. Sep. 2-4.</li> <li>10. Tsai, Y. (2010). Perspectives on intercultural communication. 2010 Culnet Asian Seminar. Daito Bunka University, Tokyo, Japan, Nov. 4.</li> <li>11. Tsai, (2010). Implementing General Education in the University-Level Freshman Curriculum. 8th Hawaii International Conference on Education . Honolulu, Hawaii, Jan.7-10.</li> <li>12. Tsai, Y.(2009). Length of residence: A factor of predicting the impacts of intercultural learning on second/foreign language acquisition? Paper presented on IAIE Annual Conference 2009 held by the International Association of Intercultural Education in Athens, Greece, June, 22-26..</li> <li>13. Tsai, Y.&amp; Tsou, Chia-Hsiu (2009). Exploring university students’ attitudes towards English language graduation benchmark requirement. Paper presented on the 1st Philippine International English Language Conference held by British Alumni Association with ACELT, DLSU, UP-Diliman and UST, Pasay City, Philippines, Jan. 31-Feb. 1.</li> <li>14. Tsai, Y. (2008). Motivation: A role in reflecting the effects of intercultural learning on second/foreign language acquisition. Paper presented on Annual Meeting Culnet Research Group Seminar, Durham. U.K., March 15-17.</li> <li>15. Tsai, Y. (2008).Bottlenecks and solutions: Culture learning in a foreign language classroom. Paper presented on the 9th International Conference of the Association of Language Awareness, University of Hong Kong, Hong Kong, June 24-26, 2008.</li> </ol>
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<p>研究計畫</p>	<ol style="list-style-type: none"> <li>1. 107 學年輔英科技大學「全英語授課問題分析」之專業社群計畫。</li> <li>2. 107 學年輔英科技大學「永芳國小教學」之服務學習計畫。</li> <li>3. 106 學年輔英科技大學「醫護職場英文教材研發」之產學合作計畫。</li> <li>4. 106 學年勞動部「飯店外語人才培育」之校外實習計畫。</li> <li>5. 106 學年輔英科技大學「應用外語系學生赴美國」之海外實習計畫。</li> <li>6. 103 學年輔英科技大學「英文數位教材研發」之專業社群計畫」。</li> <li>7. 103 學年輔英科技大學「台灣技職體系學將專題研究計畫課程落實於大專生與高職生之執行成效」之專題研究計畫。</li> <li>8. 103 學年教育部南資中心「五加增能學用計畫」之子計畫</li> <li>9. 102 學年教育部「提升學生外語能力計畫」之子計畫。</li> <li>10. 102 學年國科會「國內專案學者赴國際會議發表補助計畫」。</li> <li>11. 101 學年教育部「技專校院遴聘專家協同教學計畫」之子計畫。</li> <li>12. 100 學年輔英科技大學「兒童英語教育演示與實習」之產學合作計畫。</li> <li>13. 100 學年國科會「國內專案學者赴國際會議發表補助計畫」。</li> <li>14. 99 學年輔英科技大學「多媒體科技融入英語教學之行動研究」之專題研究計畫。</li> <li>15. 99 學年輔英科技大學「臨床醫護英語教材」之產學合作計畫」。</li> </ol>
<p>專業英文專書</p>	<ol style="list-style-type: none"> <li>1. Tsai, Y. &amp; Tsai, Chia-Mei (2011). Assisting Patients with Arthroscopic Surgery and Infectious Disorders. In Bullins, T. (eds.) Medical English Conversation (pp. 57-70 &amp; pp, 111-124). Taipei: Bookman.</li> <li>2. Tsai, Y. (2010). Plastic Surgery &amp; Oncology. In Medical English for Clinical Purposes (pp.114-134). Taipei: Bookman.</li> </ol>
<p>榮譽事蹟</p>	<ol style="list-style-type: none"> <li>1. 107 學年「教師教學產出成果競賽」教材類佳作</li> <li>2. 101 學年輔英科技大學研究成果獎勵</li> <li>3. 100 學年輔英科技大學研究成果獎勵</li> <li>4. 99 學年輔英科技大學研究成果獎勵</li> </ol>